

<b>Date:</b> 11-13-2024	<b>Time:</b> 4:30	<b>Location:</b> 11-13-2024
<b>Minutes recorded by:</b>		

Advisory committees are an integral part of Western Technical College. An advisory committee, with members from the field that the program prepares students to enter, guides each program.

Advisory committee input is an important component in *Continuous Quality Improvement*. Each instructional program offered by the College will have an advisory committee consisting of equal representation of employers and employees of a particular occupation or type of service.

Advisory committees provide assistance, make recommendations, support high-quality occupational education in the program area they represent, and sometimes serve in subcommittee work to accomplish goals.

Local occupational program advisory committees tend to focus on these areas:

- Labor market trends
- Job competencies expectations
- Facilities
- Instructional equipment
- Relevant curriculum feedback
- Recruitment of faculty
- Student recruitment and retention
- Assessment methodology
- Local trends
- Industry trends

Committee Members							
Western Technical College				Advisory Members			
<b>VP:</b> Rebecca Hopkins				John Bushman		Jeff Senn	
<b>Dean:</b> Josh Gamer				Alex Couch		Ron Shaw	
<b>Associate Dean:</b> Mike Poellinger				Mark Erickson		Scot Shumway	
<b>Associate Dean:</b> Mark Moulton				Chris Flock		Ray Stevens	
<b>Advisor:</b> Darcy McCallson				Chris Haas		Joe Zimmerman	
<b>Instructor:</b> Niall Kader				Adam Harpur			
<b>Instructor:</b> Tage Bushman				Tom Harron			
<b>Instructor:</b> Jacob McAllister				Nathan Hoff			
				Tara Kelly			
				Bob Lindner			
				Paul Potter			
				Devin Rowan			

AGENDA				
Topic	Discussion/Action			
<b>Call to Order</b>	Time meeting started:			
<b>Introductions</b>	Update contact information as appropriate			
<b>Approval of Minutes</b>	Motion by:	Seconded by:	Approval	Y N
<b>Western Update</b> <ul style="list-style-type: none"> <li>• Message</li> <li>• College Initiatives</li> <li>• Upcoming Events</li> </ul> <p>Update provided by Dean / Associate Dean</p>	<p>College Updates-</p> <p>Mark Moulton new Associate Dean (IT, Ag, landscape, Mech Design, ECET)</p> <p>Center of Innovation construction to begin October, open for Fall 2025. 2.3 million in capital equipment, FIRST robotics connection, contract training, high school academies</p> <p>Strategic plan refresh is now and launching next academic year. Workforce focus.</p> <p>Intending to have an exchange program in France for HVACR, Constuction, Electricians, and Bldg Science April 2025</p>			
<b>Program Review</b> <ul style="list-style-type: none"> <li>• Enrollments</li> <li>• Expected Graduates</li> <li>• Recruitment</li> <li>• Grad Employment</li> </ul> <p>Review provided by Program Chair/Faculty. Focus on past/current students and program</p>	<p>Incoming Fall 2024 numbers</p> <p>Continuing 2<sup>nd</sup> year numbers</p> <p>We are offering a few of our classes to local high school students via the academy.</p>			

<p><b>Program Vision</b></p> <ul style="list-style-type: none"> <li>• Future Direction</li> </ul> <p>Vision provided by          Program Chair/Faculty          Dean/Assoc Dean</p>	<p>The Web Developer tech diploma could become a fully embedded pathway to future associate degree programs. With the new hybrid mode of learning, it may be possible for us to offer students an option for an associate degree. For example, we could offer an AI Engineering degree, or a degree in Cloud Computing, in addition to the Web &amp; Software degree that is currently offered.</p>
<p><b>Curriculum Discussion</b></p> <ul style="list-style-type: none"> <li>• Modifications</li> <li>• TSA</li> <li>• Additions</li> <li>• Assessments</li> </ul> <p>Topic and background          provided by Program          Chair for discussion and          approval if required</p>	<p>We are discussing the incorporation of AI into the program courses. We may want to make adjustments to the new 7 week curriculum once we see how it goes. It would be nice to have students actually get started in programming in the first term.</p> <p>TSA Phase II – How the students will be assessed so that we know they have met the program outcomes</p>
<p><b>Program Requests</b></p> <ul style="list-style-type: none"> <li>• Internships?</li> <li>• Partnerships?</li> </ul> <p>Open-ended questions          provided by Program          Chair/Faculty          Dean/Assoc Dean</p>	

<p><b>Topic Discussion</b></p> <ul style="list-style-type: none"> <li>• Industry Trends?</li> <li>• Job Skills Evolution?</li> </ul> <p>Open-ended questions          provided by Program          Chair/Faculty          Dean/Assoc Dean</p>	<p><b><i>Artificial Intelligence guiding questions:</i></b></p> <p><i>How do your employees currently incorporate artificial intelligence (AI) into their work?</i></p> <p><i>What specific AI programs are being leveraged?</i></p> <p><i>In what ways do you see that use expanding in the future?</i></p> <p><i>What knowledge, skills, and abilities in using AI and other emerging technologies do you expect in your new employees?</i></p>
<p><b>Next Meeting Date</b></p>	
<p><b>Adjournment</b></p>	<p>Time meeting ended:</p>